

Editorial Preface

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This issue (Vol. 17 issues 2) of *Hunafa: Jurnal Studia Islamika* offers eight articles covering topics of Islamic studies. Various issues relating to Islamic studies are interestingly presented to contribute to the body of knowledge and practices. Academia and practitioners in Islamic studies may gain insight from reading these articles.

The first article is titled “*Simulation-Based Learning in Religious Education to Develop Student Empathy on Peace Education*” written by Aris Munandar from Post-Graduate Islamic Education Program, Universitas Islam Raden Rahmat, Malang. This paper proposes an effective learning model to increase the quality of students’ empathy through simulation-based learning.

The second article in the issue is titled “*Tabayyun As A Crucial Aspect In The Quranic Concept Of Ummah Analysis Of “Tabayyun” In Sura Al-Hujuraat (49:6)*” written by Anggi Azzuhri from Islamic Studies, Doha, Qatar, Hamid bin Khalifa University. This work is deciphering the concept of *Tabayyun* according to the Qur’an through two main approaches: Semantic analysis and Composition examination.

The third article is titled “*The Use of Museum for Cultural Dakwah Purposes*” authored by Samsinas from State Institute for Islamic Studies (IAIN) Palu. The paper discusses the museum as a means of cultural da’wah.

The fourth article is titled “*Barodak Rapancar on Samawan People Bale Brang Village: Between Islamic Law and Cultural Philosophy*” Miftahuddin and Arif Sugitanta from Mataram State Islamic University and Sunan Kalijaga State Islamic University. This study discusses how the perspective of Islamic law and cultural philosophy and *Barodak Rapancar* for the Samawa Studi community in Bale Brang Village, Sumbawa Regency.

The fifth article is titled “*Concept of Ummah In the Al-Qur’an (Analysis Semantics of Toshihiko Izutsu)*” written by Fatum Abubakar from Institut Agama Islam Negeri (IAIN) Ternate. The paper discusses the discourse of Koran studies in the West, the term *ummah* which is often associated with religious and political communities. In its aftermath, this association has implications for understanding the ummah's vocabulary texts in the Qur'an.

The sixth article is titled “*Development of Discovery Learning - Based E-Book Teaching Based on Kvisoft Flipbook Maker on Science Literation in MAN 2 Padang Pariaman*” written by Prima Aswirna and A. Mina Ritonga. The paper discusses the printed books that do not display interactive simulations by combining text, images, audio, video and animation so that they are less attractive, the availability of communicative science learning media and have many interesting displays that have not yet been developed, teaching materials used in Islamic schools.

The seventh article is titled “*Impact Of Halal Labelization, Consumer Awareness And Behavior Intention Towards Fast Food Buying Decision*” written by Bayu tri Cahya, Fika Sufiana, and Marufah Hidayah

Islamiah. This paper discusses the impact of halal labeling, consumer awareness and behavioral intention influences fast food buying decisions.

The last article is titled” *Learning Characters of Early Children Based on Moderate Islam*” written by Gusnarib Wahab and Gunawan B. Dulumina. The paper discusses the inclusion of character values and wisdom in early childhood which is considered as a very urgent matter because it is our responsibility to build the good attitude and behavior of children.

I hope the articles presented in this issue add further empirical evidence to the growing body of research that examines various fields from Islam perspectives. The articles could trigger other research to study other field of study with Islam perspectives Islamic institutions in Indonesia and across the globe.

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