

Editorial Preface

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We gratefully thank to all authors who have contributed to the 16th volume issue 2 of Journal Hunafa: Studia Islamika. This issue offers eight articles covering various issues in Islamic studies.

The first article is by Rateh Ninik Pramitasary from Universitas Muhammadiyah Sidoarjo and this article is titled “*Comparative Study Of Al-Ghazali's Thinking And Zakiah Daradjat's In Islamic Education Curriculum*”. The author discusses the differences of Islamic education curriculum from two well-known Islamic education scholars. The comparison of two scholars’ thought provides excellence knowledge for both Muslim academia dan practitioners.

The second article in the issue is titled “*Curriculum Development In Improving Students’ Islamic Character*”. The article is by Moh. Hakiki Rizkyan Syah from University of Muhammadiyah Sidoarjo. The authors discusses the inclusion of Islamic character in curriculum development to produce graduates who have moral values that uphold Islamic values and they have a commendable attitude in society, good discipline, honest, independent, and other positive attitudes that are embedded in students.

The third article is by Nisa Nurzanah, Hasbiyallah, and Maslani from UIN Sunan Gunung Djati Bandung. The paper is entitle “*Explanation Of Vocational Muhkam Mutasyabih And The Existence Of Muhkam Wa Mutasyabih*”. The authors discusses the wisdom verse *muhkam* which means to facilitate the knowledge and purpose of the verse so that it is easy to practice the implementation of its teachings. The wisdom of the verse *Mutasyabih* is to add merit, because with so many verses it requires help and effort in expressing its intentions.

The fourth article is by Muhammad Amir Alfaridzi, Khabihiz Jafitri, and Oksita Purwanti from Universitas Muhammadiyah Surakarta. The paper discusses the application of *tahsin* and *tahfidz* activities with Tsaqifa method in learning the Qur’an at Muhammadiyah vocational high School 3 Surakarta. (2) Supporting and inhibiting factors of the application of the Tsaqifa method, and (3) Results in the activities of *tahsin* and *tahfidz* of the Qur’an using the Tsaqifa method. The research method used is descriptive qualitative.

The fifth article is written by **Reza Fahmi and** Prima Aswirna from Universitas Imam Bonjol. The paper with title “Islam Nusantara: Prejudice and Social Conflict” presents findings from a survey that generally the negative prejudices of religious leaders about

Islam Nusantara are high. While social conflict in the minds of society is classified as low. Whereas the correlation aspect shows that there is no relationship between community's prejudices about Islam Nusantara and social conflict in the midst of society.

The sixth article, which is authored by Zainal Abidin from IAIN Palu, is entitled "*Reflection of Muthahhari Murtadha Thoughts*". The paper discusses the thought of a great Islamic figure and thinker Murtadha Mutahhari. In his paper, the author argues that Murtadha Mutahhari can elaborate rational-philosophical thinking with a strong religious understanding and produce an active style of thinking and in accordance with the current civilization.

The seventh article authored by Fitriyah Hidajati and Miftahol Jannah from Universitas Muhammadiyah Sidoarjo is entitled "*Strengthening EPP (English Proficiency Program) Program In Improving English Ability Of Muhammadiyah 2 Taman Students*". The paper discusses the importance of Strengthening the EPP (*English Proficiency Program*) Program in Improving Students' English Language Ability from Islamic perspectives. The authors argue that school based management program can be implemented by strengthening the EPP (English Proficiency Program) program improve English language skills.

The last article is entitled "*The Relation of Tina Ngata's Matriarchate Role in Spiritual Ecofeminism Perspectives*". The article is written by Nisbah from Universitas Tadulako. In her article, the author discusses the role of *Tina Ngata* as subjects is set up, maintain and manage the entire social activity in relation between human and human and between human and nature to show the existence of women as the center and core of life in relation of matriarchal role. The role and position of *Tina Ngata* as guardians of the *Katuwua* and *Hintuwua* values in the MHA Kulawi or *Sintuvu Posarara* values in the *Kaili* tribe in Central Sulawesi.

I hope the articles presented in this issue adds further empirical evidence to the growing body of research that examines topics Islamic contexts.

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